

# English Department



## Book reports & Projects

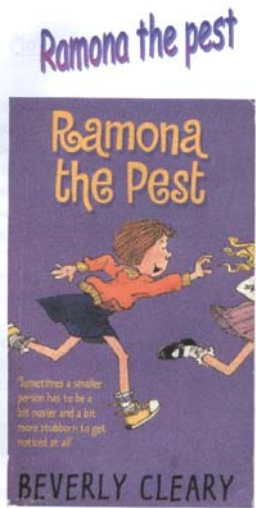
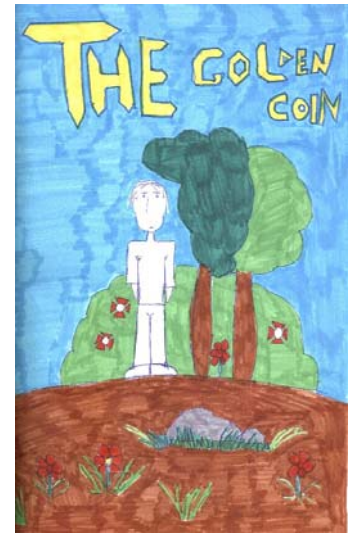
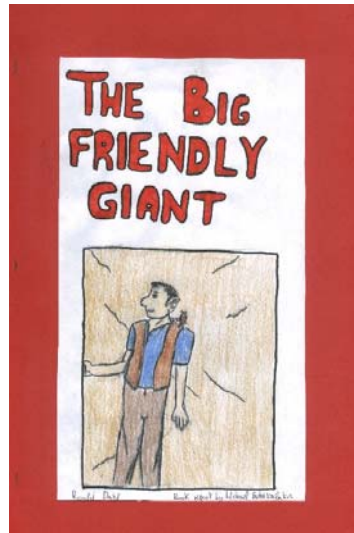
April, 2005

**Book Report**

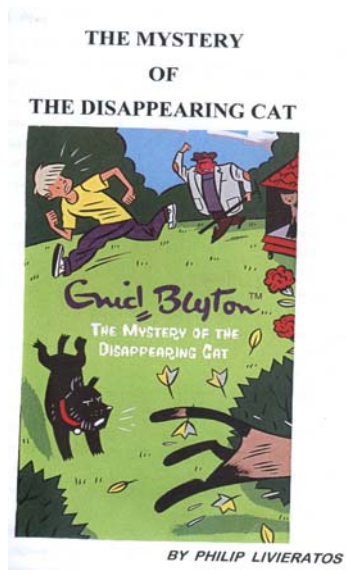
Title: \_\_\_\_\_  
 Author: \_\_\_\_\_  
 Title: \_\_\_\_\_

1. Did you enjoy the book?
2. Which characters did you like?
3. Which characters didn't you like?
4. Which character was the best?
5. Which was the most exciting/funniest part of the book?
6. The book was:
  - i. very interesting
  - ii. quite interesting
  - iii. not very interesting

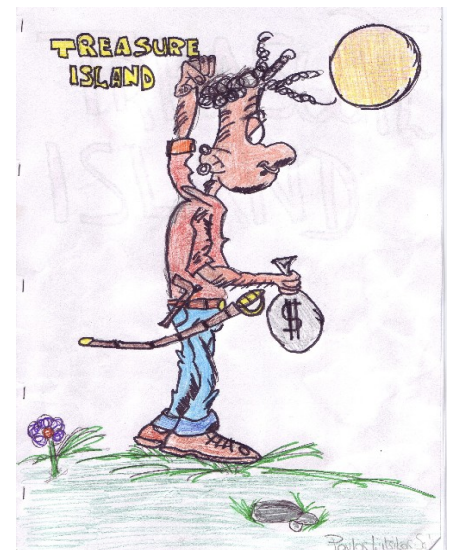
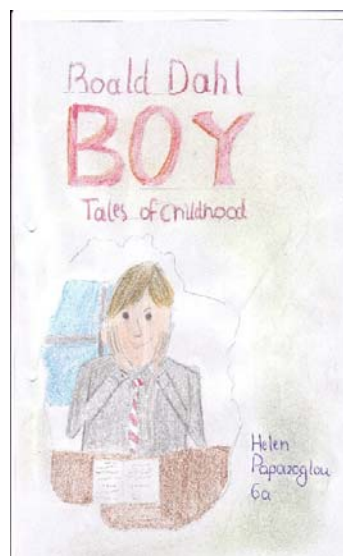
10th April  
 Book Week



By: Marianna Vidalis



BY PHILIP LIVIERATOS



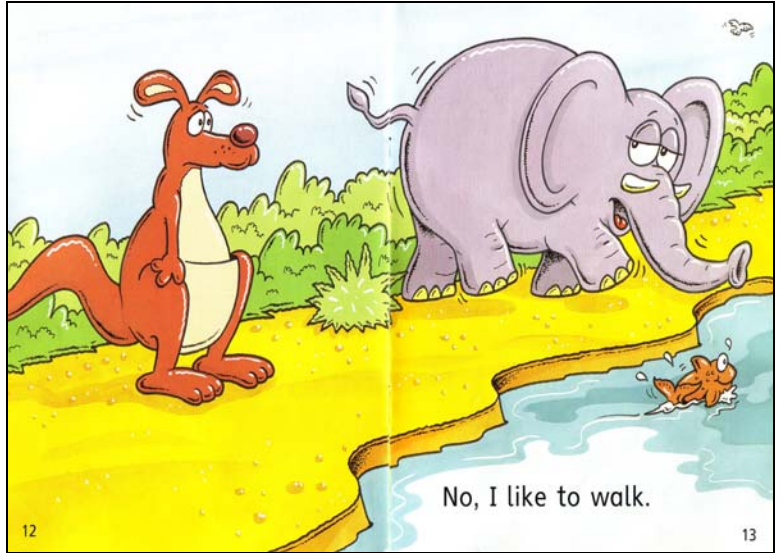
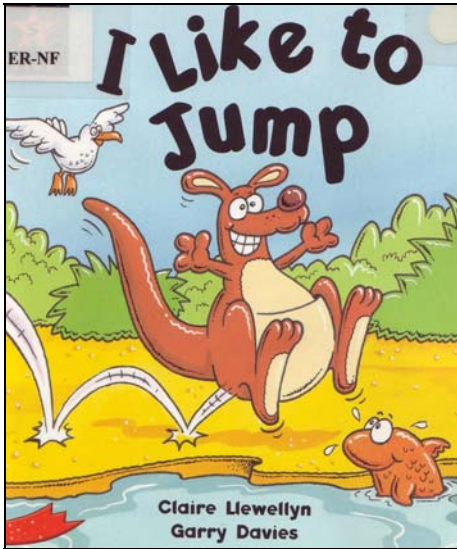
Grades: 5,6 (ENL/ ESL)

## Book Report

Mrs. A. Galanis

The students are encouraged to read unabridged books in English. Thereafter, they are expected to follow a set task. They write a brief summary of the plot, analyze the main characters, pinpoint the climax (most interesting/ funniest part of the story) and give the book a rating. In the final stage, the students are expected to write up or type the report, design a cover page and collate the book report appropriately. The students have to meet a deadline of 4-6 weeks. The grade is the result of the following assessment criteria:

- Presentation
- Content
- Structure



Grade: 2EFL Ms. Gaga  
 Book Illustration  
 "I like to jump" by Claire Llewellyn and Gary Davies, Rigby

After reading the book to the students, I asked them to become the book's illustrators and draw pictures to re-tell the story of a kangaroo which goes round the jungle looking for a "jumping partner". Speech bubbles were later added to the drawings and the children's book was displayed on the bulletin board.



1. The Kangaroo meets the elephant.



2. The kangaroo meets the bird.



3. The kangaroo meets the fish.

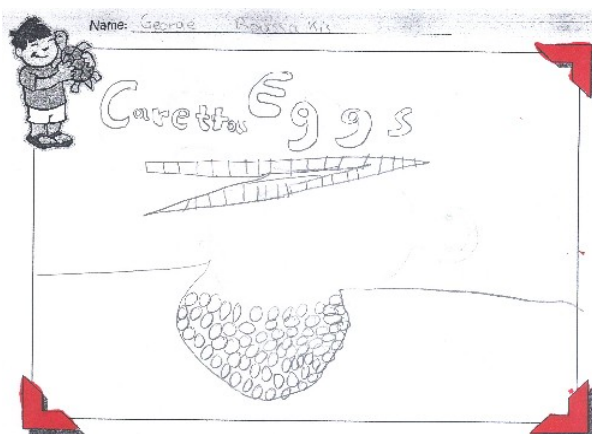
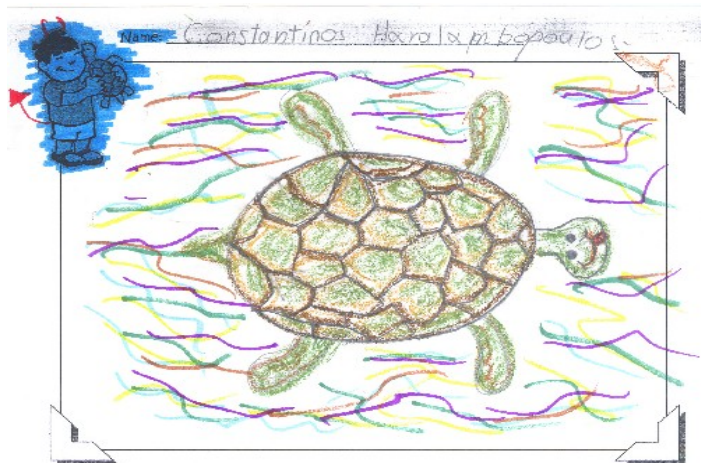


4. The kangaroo meets the frog.

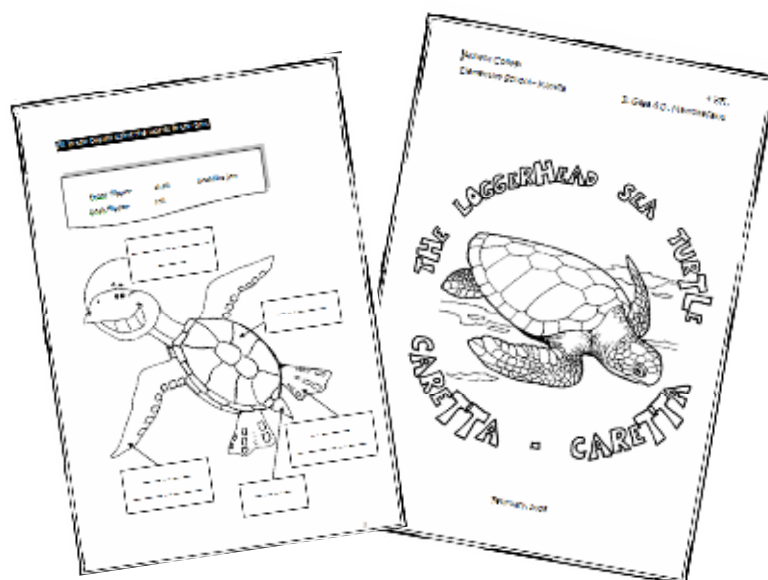
# The Loggerhead Sea Turtle - Caretta - Caretta

Grade: 4 EFL

Mrs. Mavrokefalou, Ms. Gaga



The students were shown a movie about the loggerhead turtle (caretta- caretta) and then given a handout with information on the sea turtle's appearance, its nesting areas, its life-cycle and the dangers it faces. They were then asked to make their own paper- turtles and write about them.



A project on "Newspaper Boy" by John Escott ( Heinemann ELT Guided Readers)  
Ms. E. Gaga



**The reward**

"We are here", answered Mr. Spry.  
"Can you open the door?"  
"Yes, I can", said the policeman.  
"Thank you", said the policeman.  
"No problem", said Mr. Spry.  
"Did you catch the thieves?"  
"No", said the policeman. "They went to the factory."  
"Why?"  
"Because I knew about the thief boy, because the policeman said he could buy a reward."



The students read the "Newspaper Boy" in class. They were then asked to write an additional chapter which would end the story. Their chapters were "published" in a class newspaper and they were all given a copy.