

**HELLENIC AMERICAN EDUCATIONAL FOUNDATION  
ATHENS COLLEGE - PSYCHICO COLLEGE**

**PSYCHICO COLLEGE  
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM (IBDP)**

**TEACHER EVALUATION FORM  
(ENGLISH TEACHER)**

*The following student has expressed an interest in the IBDP of Psychico College. The IBDP is comprised of very rigorous, pre-university subjects taught in English that requires very high standards of motivation, organization and dedication. Your input is very valuable to us when evaluating this student's suitability for the IBDP and his/her ability to succeed in College. If you have any questions, please call us at 210 67 98 207. Thank you for your time!*

**NOTE:**

*By Friday, 24/2/2012, send the Evaluation Form to the IB Diploma Program Office (Room 101), IB Building, Psychico College, Stefanou Delta 15, Paleo Psychico 154 52.*

**Name of Student:** \_\_\_\_\_

**Name of School / Class:** \_\_\_\_\_

**Name of Teacher:** \_\_\_\_\_

**Phone:** \_\_\_\_\_ (Mobile); \_\_\_\_\_ (Other)

**Date:** \_\_\_\_\_

*Compared to other students in his or her class, how do you rate this student in terms of the following aspects. Tick one:*

<b>Aspect</b>	<b>Weak</b>	<b>Moderate</b>	<b>Good</b>	<b>Very Good</b>	<b>Excellent</b>
<i>Academic Achievement</i>					
<i>Intellectual promise</i>					
<i>Quality of English written skills</i>					
<i>Quality of English oral skills</i>					
<i>Productive class discussion</i>					
<i>Disciplined work habits</i>					
<i>Maturity</i>					
<i>Motivation to improve</i>					
<i>Integrity</i>					
<i>Reaction to setbacks</i>					
<i>Concern for others</i>					
<i>Initiative</i>					
<i>Independence</i>					
<i>Creative, original thought</i>					
<b>OVERALL</b>					

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*In the IB Program, the majority of students will take **English B (Additional Language)**, a subject that is not only a language acquisition course but also helps students explore the culture connected to the English language. However, a small number of students will be offered the opportunity to take **English A (Mother Tongue)**, a very demanding course that is designed to support future academic study by developing high levels of language competence and communication skills as well as social, aesthetic and cultural literacy. In English A, literature plays a central role and aims to support lifelong learning through engaging students as actively as possible with the texts they study.*

Given the student's *capability, interest* and *level of competency*, indicate below whether you think the student should be allowed to take *English A (Mother Tongue)*.

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Finally, if there is any additional information which you feel may be of use to us in our consideration of this student, please note below.

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