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ΚΟΛΛΕΓΙΟ ΑΘΗΝΩΝ

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ΕΝΔΕΙΚΤΙΚΑ ΘΕΜΑΤΑ ΑΓΓΛΙΚΩΝ

για τις ΕΙΣΑΓΩΓΙΚΕΣ ΕΞΕΤΑΣΕΙΣ

της Α' ΛΥΚΕΙΟΥ

ΚΟΛΛΕΓΙΟΥ ΑΘΗΝΩΝ – ΚΟΛΛΕΓΙΟΥ ΨΥΧΙΚΟΥ

READING COMPREHENSION AND LITERARY ANALYSIS

Read the following passage carefully and then answer the corresponding questions in complete sentences and in your own words on the lines provided.

In the picture, the Judge was seated in a big carved oak chair on the right side of a great stone fireplace. In the corner a rope hung down from the ceiling, its end lying coiled on the floor. With a feeling of horror, Malcolmsen recognized the scene of the very room he was in. Then he looked over to the corner of the fireplace. With a loud cry, he dropped the lamp.

There, in the Judge's chair, with the rope hanging behind, sat the rat with the Judge's eyes. Except for the howling of the storm outside, there was silence.

The fallen lamp brought Malcolmsen back to reality. He picked it up and thought, "This will not do," he said to himself. "I'm becoming a crazy fool! I'll be all right now. I shall not be such a fool again."

He sat down to do his work. An hour later, he noticed the sudden stillness. The wind was still howling outside, but inside there was no sound. Soon Malcolmsen heard a thin, squeaking noise. In the dim light, he saw the great rat clinging to the rope which was nearly gnawed through. Malcolmsen felt a pang of terror for a moment. He threw a book at the rat, but before the book could hit it, the rat dropped off and struck the floor with a thud. It darted away and disappeared in the darkness of the shadows of the room.

Malcolmsen saw the same picture of the Judge sitting in the same big carved oak chair on the wall from where he was standing. He rubbed his eyes in surprise, and then a great fear came upon him. The background was as before, with chair and fireplace and rope. He turned around in a chill of horror. His strength had left him, and he couldn't move.

There, on the carved oak chair in Malcolmsen's room sat the Judge in his robes, his eyes glaring, and a smile of triumph on his cruel mouth. Outside, Malcolmsen could hear the roar and howl of the storm. Slowly, the Judge rose from his chair and picked up the piece of rope that lay on the floor. He drew it through his hands, enjoying its touch. He began to knot it, fashioning a noose. Malcolmsen felt he was trapped and tried to think of what to do. He saw the Judge approach, raise the noose and throw it

around him. A scowl of anger crossed his face. His eyes glowed like hot coals. A dreadful peal of thunder broke overhead. Malcolmson stood rigid as a corpse. The noose tightened, then, the Judge took the rigid form of the student in his arms, carried him over to the chair and placed him there. Taking the end of the noose around Malcolmson's neck, he tied it to the hanging bell rope. Then he pulled the chair away ... There, at the end of the rope of the great alarm bell hung the body of the student. On the face of the Judge in the picture was a malignant smile.

Adapted from "The Judge's House" by Bram Stoker

QUESTIONS:

1) What kind of a person is the Judge? Refer to the text to justify your answer.

2) Discuss the significance of the setting in the excerpt.

3) Why does the picture frighten Malcolmson so much when he looks at it the second time?

4) Identify and analyze a **simile** used in the text.

5) Discuss the **main conflict** presented in the text. Explain how it is resolved.

Malcomson says: "I'm becoming a crazy fool! I'll be all right now. I shall not be such a fool again." In your opinion, does Malcomson act foolishly in this excerpt?

Use evidence from the text to support your opinion.

GRAMMAR

Exercise A

Complete the blank spaces by using the appropriate tense of the verbs in parentheses. Use active or passive voice.

1. I (sleep) _____ last night when you (call) _____ which is why I (not /answer) _____.
2. Look at that crazy driver! He (crash) _____ his car into that tree!
3. When we arrived at our vacation house yesterday afternoon, the pool (still clean) _____, but the grass (already cut) _____.
4. "I (not/know) _____ that you were here. How long (you/wait) _____ for me?"
5. A new school (build) _____ in my neighborhood right now. I doubt that it _____ (finish) by the end of April as promised.

Exercise B

Using the information given, construct correct conditional sentences. Punctuate correctly.

1. I didn't take a nap, and now I'm tired.

2. George missed classes last week, and now he has trouble doing his Maths.

3. The weather is nice so we can have our picnic.

4. I didn't go to Jane's party on Saturday so I didn't meet her cousin from the US.

5. I can only come to the performance with you if you change the date.

Unless _____

Exercise C

Change the following statements from direct to indirect speech.

1. "The new disco is opening next week! I look forward to going there!" Susan said.

2. "I saw the doctor last week, but I still have a pain in my back," Dad complained.

3. "Do not touch this electric panel," the teacher warned his students.

4. "I haven't seen her answer to my email yet, but I'm afraid she's going to turn down the job offer again." the manager said.

5. "Students will be notified of exam results by email. This is our school policy." the Director announced.

Exercise D

Rewrite the sentences below using impersonal constructions in the passive voice or causative form. Begin as indicated.

1. The mechanic is fixing my car engine right now.

I _____

2. People believe Mr. Jones worked as a secret agent when he was young.

It _____

3. The workers replaced our air condition unit, but they haven't connected it to the electrical supply yet.

We _____

4. People think that losing weight suddenly is dangerous for your health.

It _____

5. My dentist gave me a dental cleaning last week.

I _____

WRITING

Opinion essay.

“Students should wear a school uniform.”

Write an essay in which you express your opinion in favor of or against the above statement.

Remember to:

- Use correct grammar and syntax
- Use a wide range of vocabulary
- Support your opinion with evidence